

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
An increase in the number of pupils accessing sports related after-school clubs	An analysis of pupils attending KS1 multi-sports, Go Active Friday after school club, and Football and Netball Club showed an increase in participation – particularly for those who are disadvantaged and SEND	The cost of coach transport to and from sporting fixtures is having an impact on school budget	More than two thousand pounds was spent on travel to away football and netball fixtures, cross country events, and other various sporting events that the school attended.
The use of Get Set 4 PE Scheme has improved the quality of PE lessons across the school. This scheme has excellent lesson sequences that build on knowledge and skills. The scheme also provides opportunities for teachers to develop their subject knowledge through teaching videos and lesson plans. Get Set 4 PE is designed with the national curriculum objectives at the forefront of lesson sequences.	Pupil voice demonstrates that pupils enjoy PE. Staff voice demonstrates that teachers are more confident delivering.	Playground Leaders lost momentum after an initial, strong start	Year 6 Sports leaders had started the year planning, setting up and leading small physical activities, thus developing their knowledge and understanding of leadership. Investment in sporting equipment needed to ensure this continues to be exciting for all.
External Coaching Agency, 'Go Active', work with a different class each half term, delivering exciting and diverse sports that children will have never experienced before (lacrosse, street surfing, archery, nerf battles etc).	Children experience a wider range of diverse sports. The enjoyment pupils show in these sessions are changing the attitude some pupils have of sport and PE to great effect. Opportunity for school staff to observe these sessions – excellent CPD	As part of the Poltair (local secondary) Sports Agreement, we are invited to many sporting events. Due to staffing difficulties and restrictions on budgets for coach hire, we were unable to attend some of these events.	We were unable to attend all of the events we would have chosen to due to budgetary and staffing implications.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Explore fundraising opportunities and financial support from MAT and the Parish Council to secure a minibus so that a greater number of sporting events can be attended.</p> <p>Pupils to have a range of active play and lunchtime activities to choose from, with a relaunch of Year 6 Playground Leaders</p> <p>Continue to ensure that Pupil Premium pupils are given the opportunity to take part in a broad range of extra-curricular sporting clubs, events and fixtures.</p> <p>Continue to ensure teachers are following the Get Set 4 PE scheme and that high-quality lessons are being taught throughout the school.</p> <p>Complete audit of PE equipment and use Sports Premium budget to ensure we have the necessary equipment to deliver a high- quality PE curriculum.</p> <p>Relaunch the Coast and Countryside Cup with Luxulyan School to increase football and netball fixture.</p>	<p>Meet the Mevagissey Parish Council in before end of Autumn 2 to seek support and share the difficulties the school faces with regards to travel restrictions due to an increase in the cost of coaches.</p> <p>Discussions with MAT about the possibility of additional support with travel</p> <p>Review after school club take up for our most vulnerable pupils</p> <p>Complete regular learning walks, coaching and mentoring to ensure high-quality PE lessons are taking place across the school</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>All pupils are given an opportunity to participate in a wider range of sports</p> <p>Children recognize and understand the importance of an active and healthy lifestyle</p> <p>Those pupils who were disengaged with traditional PE lessons are demonstrating an improved attitude to sport and PE.</p> <p>Due to participating in a diverse range of sports, children who have historically not engaged with mainstream sports like netball and football may find enjoyment in a sport they had not previously tried.</p> <p>Year 6 pupils have an opportunity to develop their leadership skills through Playground Leaders</p> <p>2024/2025 Swimming Data:</p> <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>94% of Year 6 children could swim 25 meters</p> <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>94% of Year 6 children could use a range of strokes</p>	<p>Increased numbers of pupils participating in competitive opportunities within school</p> <p>Increased numbers of pupils participating in competitive opportunities against other schools</p> <p>Teachers demonstrate improved subject knowledge and the quality of lessons continue to improve</p> <p>All pupils, including those who are disadvantaged and have SEND, are active</p> <p>Pupils choose to partake in sporting/active games at play and lunch times.</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

94% of Year 6 children could perform self-rescue in different water-based situations

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Many pupils, during pupil voice, have shared an increased love of sport due to Go Active lessons and after school club</p> <p>Many Year 6 pupils are enjoying the leadership role and responsibility of Playground Leaders</p> <p>The quality of PE lessons has improved through the use of Get Set 4 PE Scheme</p> <p>Teachers have improved subject knowledge, enjoy teaching PE, and deliver high-quality lessons.</p>	<p>Pupil voice shows that pupils love the lessons delivered by Go Active</p> <p>An increase in pupils participating in lunch time games</p> <p>An increase in pupils participating in after school sports clubs</p> <p>An increase in SEND and PP pupils participating in clubs and school sporting fixtures</p>